

REGIONAL LEARNING COMMUNITIES & FACILITATORS When We Share, We Win

Scaling Strategy

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Introduction

This scaling strategy shows the further ongoing activities and efforts of the organisations involved in the project "Regional Learning Communities and Facilitators" to continue the work to create and establish (regional) learning communities and to promote the great benefits of them.

Based on the objectives of our project application and the products created in the project, we foresee or propose the following further procedure to ensure the use and transfer on all educational levels defined by us after the end of the project.

The scaling strategy is divided according to parameters that address various important aspects related to the project, its resources and objectives, as well as concrete activities.

Strategy

	Project Aspects	Planned or proposed activities in detail	
1	Training of Regional Learning Community Facilitators (already planned)	bit Management GmbH plans to organise courses for its own education community and together with international partners as Erasmus teacher training.	
		Frida Utbildningplans to include the curriculum in their ongoing teacher training for the Fridaskolan network and in their international teacher training courses in the framework of KA1	
		Francophonia, cooperation partner of the Styrian Directorate of Education, will include the curriculum in its KA1 leadership training courses, developed together with the regional school councils of Saxony and Styria, as well as in its worldwide French teacher training courses within the framework of the "Universités de Francophonia".	
		Future Balloons plans to propose the curriculum developed in the RLCF as part of its KA1 teacher training courses in Portugal.	

2 Training of Regional Learning Community facilitators

The curriculum has been developed in a way that it can extend the offer of teacher training or further education institutions or complement existing training courses and further education as a whole or in parts. The curriculum can be adapted for other educational sectors as well as other economic and societal sectors in order to foster efficient grassroot exchange and quality development.

The following are our suggestions for training institutions and sectors of all kinds, in which framework the curriculum can be used:

- Initial teacher training
- School Head Teacher Training
- Erasmus European Teacher Academy
- In-service training course for teachers
- Individual modules as one-day in-service training for educational staff
- Training for Erasmus coordinators
- Training for school quality managers
- ESEP training courses for educational leaders or for teachers
- In-service training for teachers as part of a school's quality strategy
- International Erasmus training courses
- Adult education
- Training for EU local representatives
- Training for management functions in companies
- All training and further education in the field of shared leadership

3 Dissemination of the teaching materials

The learning material is accessible via a QR code and/or a link on the dissemination materials and in the policy paper as well as on the project homepage and the websites of the participating organisations.

The participating organisations point out the existence of the materials at further events in their learning communities.

Parts of the learning materials are used in learning events for the further development of the learning communities.

Teacher training colleges, universities and other teacher training institutions are informed about the possibilities of using the materials for their courses.

4	Networking within existing learning communities	Inviting learning communities to use the curriculum and learning materials. Connecting learning communities in online learning events using some modules of the RLCF curriculum.		
5	Dissemination of the idea to educational leaders (headteachers, supervisors, quality managers)	 on conferences via mail article on ESEP on educational fairs printed versions as give-away for incoming delegations information package for national agencies and ministries 		
6	Establish lobbying of Regional Learning Communities as a central element in the European Education Area	Integration of the course into a working group within the framework of ESEP/eTwinning Development of pedagogical learning communities Scaling the curriculum and the course Adapting the course for different target groups ESEP training courses for educational leaders or teachers Proposing the content of the curriculum and learning materials for European teacher training colleges Dissemination of the idea in a workshop/panel discussion at a European Education Summit Organising a TCA or an eTwinning seminar on Learning Communities		
7	Worldwide training activities	We have already started the process of internationalisation by admitting external international participants (non-project partners) to the pilot trainings. Using the worldwide networks of our cooperation partners, e.g. Francophonia or expat networks of the regions involved in the project. The products of this project can be used to support Erasmus and learning networks at university level. The international offices of the universities can use the learning materials and training to train Learning Community Facilitators for their international incoming and outgoing networks.		

The Project

Our project vision is to create vibrant local, regional and European learning communities, fueled by Regional Learning Facilitators. We need new organizational concepts and ownership of issues and concerns from the crowd. Our approach lies in analogue and digital networking and support structures that take into account the value of informal networks. The key message of the project is:

"When we share, we win"

Results

1	2	3	4
REPORT AND POLICY PAPER on the future vision on European cooperation in school education	An INNOVATIVE CURRICULUM for learning community facilitators	LEARNING MATERIALS for learning community facilitators	A UNIQUE MATCHING and COLLABORATION PLATFORM for regional learning peers

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